**Christian Scriptures: Fall 2019 (rvs2)**

**Religion 1310-N3/CRN 36407**

**Tuesday, Thursday @ 9:30 a.m. in Tidwell 301**

**Eric Holleyman, Ph.D.**

The course is an introduction to the history, religion, literature, and text of the Christian Bible. Emphasis is placed on the history of ancient Israel, principal themes of major Old Testament texts, the historical development of the Old and New Testaments, the historical background of the New Testament, the life of Jesus Christ, and the development of the early church. Special regard will be given to the Christian teachings rooted in the biblical text, particularly as these teachings are illuminated by its historical background and shaped by its literary content. The procedures and presentations of the course will conform to the philosophy, spirit, and requirements of Baylor University and its Department of Religion.

**Textbooks**

1. *Baylor Annotated Study Bible: New Revised Standard Version with the Apocrypha.* (BASB)
2. Andrew E. Arterbury, W.H. Bellinger Jr., and Derek S. Dodson, *Engaging the Christian Scriptures: An Introduction to the Bible* (Baker Academic, 2014) [ECS]

**Grades**

Reflection Paper……15 points (2.5%)

Class Quizzes………60 points (10%)

Chapter Synopses .... 30 points (5%)

Book Review ..........30 points (5%)

Exegesis Paper ..........60 points (10%)

Exam 1.......................60 points (10%)

Exam 2.....................120 points (20%)

Exam 3 ......................90 points (15%)

Exam 4.....................120 points (20%)

Participation...............15 points (2.5%)

Total.........................600 points

Scale

Points % Letter

555-600 92.5–100 A

537-554 89.5–92.4 A-

519-536 86.5–89.4 B+

495-518 82.5–86.4 B

477-494 79.5–82.4 B-

459-476 76.5–79.4 C+

435-458 72.5–76.4 C

417-434 69.5–72.4 C-

399-416 66.5–69.4 D+

375-398 62.5–66.4 D

357-374 59.5–62.4 D-

0-356 0–59.4 F

**Assignments**

**Reflection Paper**- Each student will write a ***Reflection Paper*** by responding to the questions; why are you majoring in religion, and what do you hope to do with it? This paper is due on Tuesday, September 3. The content of the paper should be a minimum of 2 pages in length. The paper should be double spaced, in black ink with Times New Roman font and one inch margins. Simply label the paper with your name and the date in the upper left corner of the first page (single spaced) followed by the prompt.

**Class Quizzes**- A ***Quiz*** may be given in any class session associated with a reading assignment. Each quiz will be worth five points. A total of twelve quiz grades will be utilized in determining the student’s semester grade. More than twelve quizzes will be offered over the duration of the semester. Therefore, the best twelve *Quiz* grades will be counted for all students who complete more than twelve.

**Chapter Synopses-** Students will submit a ***Chapter Synopsis*** of six of the eight chapters in the text book, *Engaging the Christian Scriptures* [ECS]. Each synopsis will be worth 5 points. A guide for this assignment will be posted in Canvas.

**Book Review**- The student’s performance on a ***Book Review*** will determine 5% (30 points) of the course grade. The book to be reviewed is *The Lost Letters of Pergamum* (Baker Academic, 2003) by Bruce W. Longenecker. Further guidelines will be provided as the semester progresses. Before the review will be assigned a grade the student will submit a hard copy of the paper to the *Teaching Assistant* or Dr. Holleyman and submit an electronic copy through *Canvas*. All papers submitted through *Canvas* will be vetted through Turnitin.

**Exegesis Paper**- Each student will write an Exegesis Paper over an assigned biblical text. A guide for this paper will be placed on Canvas within the first two weeks of the semester where directions, requirements and due dates will be provided. This paper will count for 10% (60 points) of the student’s final grade. As with the book review, students will submit a hard copy of this paper plus an electronic paper in Canvas where it will be vetted through Turnitin.

"Students agree that by taking this course, all required papers, exams, class projects or other assignments submitted for credit may be submitted to turnitin.com or similar third parties to review and evaluate for originality and intellectual integrity. A description of the services, terms and conditions of use, and privacy policy of turnitin.com is available on its web site: [http://www.turnitin.com](http://www.turnitin.com/). Students understand all work submitted to turnitin.com will be added to its database of papers. Students further understand that if the results of such a review support an allegation of academic dishonesty, the course work in question as well as any supporting materials may be submitted to the Honor Council for investigation and further action."

**Exams**- Four ***Exams*** will be administered during the semester. The first exam will cover introductory materials and selected sections of the Old Testament. The second exam will be comprehensive for the Old Testament. The third exam will cover materials in the Gospels section of the New Testament. The fourth exam will be the final exam and will concentrate on New Testament materials. In addition, the fourth exam will include a comprehensive element covering Old Testament materials.

A student who misses an exam must receive approval from Dr. Holleyman in order to take a makeup. Once approval is granted - the student is responsible for scheduling an appointment to take the exam. ***Each student should be aware that the university sets the time for the final exam, and the Department of Religion only grants exceptions for rare and catastrophic situations.***

**NSE**- This course is designed with the Baylor ***New Student Experience*** (NSE) embedded in the course structure. The goals of the NSE will be accomplished primarily through five ***Supper Meetings*** spread throughout the semester. These suppers will be common meals shared by the class participants while discussing and reflecting upon the challenges and opportunities of the collegiate experience. The NSE experience emphasizes the following general concepts:

1. Understanding Baylor's mission and learning outcomes
2. Connecting to Baylor
3. Engaging in spiritual formation
4. Developing personal and professional goals
5. Succeeding academically
6. Developing autonomy

To facilitate the prioritizing of these times as important aspects in completing the course, the dates and times for the suppers are listed in the course schedule.

**Participation-** In addition to participation in class sessions and the supper meetings, each student is expected to have two appointments with Dr. Holleyman, one early in the semester and one near the end of the semester. A schedule and signup sheet will be passed in class in order to arrange for these appointments.

At the end of the semester each student will be assessed a ***Participation*** grade. Fifteen points (2.5% of the course grade) will be the maximum earned in this area. Consideration will be given to the following areas in determining this grade: 1) daily attendance 2) in class attitude 3) participation in the supper meetings.

**Extra Credit**- Periodically students will be informed about Baylor lectures or presentations approved for quiz replacement points. The student may attend an approved lecture and provide the instructor with a one-page report on the experience. Each Lecture Report will count as a quiz replacement grade. A student will be allowed to submit a maximum of two Lecture Reports during the semester. Guidelines for the Lecture Reports will be made available through ***Canvas****.* The report must be submitted within a week of the presentation for the student to receive credit.

Also, two extra credit (Department Assessment Test, Course Evaluation) opportunities will be offered in the final weeks of the course. As the dates for these opportunities approach’ instructions for acquiring these extra credit points will be provided in class.

**Attendance**

Each student is expected to attend class regularly. The policy of the College of Arts and Sciences requires attendance at 75% of all class meetings. According to this policy, a student will fail the course if she does not attend the required (22) number of classes. Being tardy three times will be equivalent to one absence. Anyone who misses more than 7 classes will receive a twenty-point deduction in her overall grade for the 8th absence. Beginning with the 9th absence the school policy will be implemented.

**Miscellaneous**

1. Class materials and grades will be posted in ***Canvas***.
2. Chapel programs will not be approved for Lecture Reports.
3. No assignment will be accepted after the 29th class session.
4. Computers are allowed in class exclusively for taking class notes. If a student violates this guide, he risks losing this privilege.
5. Recording a class is prohibited unless the student has received permission from Dr. Holleyman.

**Contacting the Instructor**

710-7285/Office—Tidwell 501B

[Eric\_Holleyman@baylor.edu](mailto:Eric_Holleyman@baylor.edu)

Office Hours: Monday through Thursday from 10 am until 4:30 & on Fridays 10 am until 1:30 pm. Students are encouraged to contact Dr. Holleyman to schedule appointments.

Teaching Assistants

Kaz Hayashi (OT) Tyler Mowry (OT) Erik Lundeen (NT)

[Kaz\_Hayashi@baylor.edu](mailto:Kaz_Hayashi@baylor.edu) [Tyler\_Mowry1@baylor.edu](mailto:Tyler_Mowry1@baylor.edu) Erik\_Lundeen1@baylor.edu

Supplemental Instruction – Liz Boyett

[Liz\_Boyett@baylor.edu](mailto:Liz_Boyett@baylor.edu)

**University Policies & Concerns**

# Academic Integrity

Plagiarism or any form of cheating involves a breach of student-teacher trust. This means that any work submitted under your name is expected to be your own, neither composed by anyone else as a whole or in part, nor handed over to another person for complete or partial revision. Be sure to document all ideas that are not your own. Instances of plagiarism or any other act of academic dishonesty will be reported to the Honor Council and may result in failure of the course. Not understanding plagiarism is not an excuse. You may use online resources to study for this course, but you must do so in ways that are consistent with all aspects of the Baylor University Honor Code (see, specifically, Section III.C.12 and Section III.C.16). As a Baylor student, you are expected to be intimately familiar with all aspects of the Honor Code, which can be found at this link: [http://www.baylor.edu/honorcode](http://www.baylor.edu/honorcode/)/

**Academic Success**

Baylor faculty members have high academic expectations of you and believe every student who has been admitted to Baylor should have the ability and opportunity to be successful. If your academic performance in this class is substandard, an Academic Progress Report will be submitted to the Success Center during the sixth week of the semester. Please seek assistance from the course instructor or a teaching assistant when you need help. Also familiarize yourself with the culture of success at Baylor by stopping by the Paul L. Foster Success Center in Sid Richardson or by going to: [http://www.baylor.edu/successcenter/.](http://www.baylor.edu/successcenter/)

**First Generation College Students**

Baylor University defines a first-generation college student as a student whose parents did not complete a four-year college degree. The First in Line program at Baylor is a support office on campus for first-generation college students to utilize if they have any questions or concerns. Please contact First in Line at firstinline@baylor.edu, call 254-710-6854, or visit www.baylor.edu/firstinline to learn more about the services available.

**Military Student Advisory**

Veterans and active duty military personnel are welcomed and encouraged to communicate, in advance if possible, any special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). Visit the VETS Program Office with any questions (254) 710-7264.

**Students Needing Accommodations**

Any student who needs academic accommodations related to a documented disability should inform Dr. Holleyman immediately at the beginning of the semester. Such students are required to obtain appropriate documentation and information regarding accommodations from the Office of Access and Learning Accommodation (OALA). Contact Information: (254) 710-3605 - Paul L. Foster Success Center, 1st floor on the East Wing of Sid Richardson.

# Title IX Office – Title IX Coordinator

Baylor University does not discriminate on the basis of sex or gender in any of its education or employment programs and activities, and it does not tolerate discrimination or harassment on the basis of sex or gender. If you or someone you know would like help related to an experience involving sexual or gender-based harassment, sexual assault, sexual exploitation, stalking, intimate partner violence, or retaliation for reporting one of these type of prohibited conduct, please contact the Title IX Office at (254)710-8454 or report online at [www.baylor.edu/titleix](http://www.baylor.edu/titleix).

The Title IX office understands the sensitive nature of these situations and can provide information about available on- and off-campus resources, such as counseling and psychological services, medical treatment, academic support, university housing, and other forms of

assistance that may be available. Staff members at the office can also explain your rights and procedural options if you contact the Title IX Office. You will not be required to share your experience. **If you or someone you know feels unsafe or may be in imminent danger, please call the Baylor Police Department (254-710-2222) or Waco Police Department (9-1-1) immediately.** For more information on the Title IX Office, the *Sexual and Gender-Based Harassment and Interpersonal Violence policy*, reporting, and resources available, please visit the website provided above.

**Tentative Course Schedule**

1. Tuesday, 8/27 Introduction to the Course

**Reading**: *Course Syllabus*

2. Thursday, 8/29 Introduction to the Bible

**Reading**: pp.1-20 [ECS]

**Chapter 1 Synopsis Due**: *Places to Begin*

*Monday, 9/2 Labor Day*

3. Tuesday, 9/3 Creation & Corruption

**Reading**: Genesis 1-4, 6-9

**\*REFLECTION PAPER DUE**

***6:00 pm - Supper Meeting #1***

4. Thursday, 9/5 Abraham Story

**Reading**: Genesis 12, 15-18, 22

5. Tuesday, 9/10 Jacob/Israel

**Reading**: Genesis 25, 27-28, 32-33, 47, 50

6. Thursday, 9/12 Deliverance— Moses

**Reading**: Exodus 1-4, 11-12, 14

7. Tuesday, 9/17 Sinai*—* Mosaic Covenant Exodus

**Reading**: Exodus 19-22, 32-34, 40

8. Thursday, 9/19 From Sinai to Canaan: Leviticus, Numbers, Deuteronomy

**Chapter 2 Synopsis Due**: *Pentateuch*

9. Tuesday, 9/24 ***Exam 1***

***6:00 pm - Supper Meeting #2***

10. Thursday, 9/26 Israel in the Land, the Early Years

**Reading**: Judges 1-4, 6-9

11. Tuesday, 10/1 Israel Gets a King*—* David

**Reading**: Ruth 1-4, 1 Sam. 8, 15-18

12. Thursday, 10/3 David as King

**Reading**: 2 Sam. 1-5, 7-8, 11-19

13. Tuesday, 10/8 Nation Lost*—* 1 & 2 Kings

**Chapter 3 Synopsis Due**: *Former & Latter Prophets*

14. Thursday, 10/10 Post Exile Judah

**Reading**: Ezra 1-6 & Nehemiah 1-6

15. Tuesday, 10/15 Psalms & Wisdom Literature

**Chapter 4 Synopsis Due**: *Writings*

16. Thursday, 10/17 Voices of the Prophets

**Reading**: Amos 1-9, Hosea 1-3, Jonah 1-4

17. Tuesday, 10/22 ***Exam 2***

***6:00 pm - Supper Meeting #3***

18. Thursday, 10/24 Moving from the Old to the New Testament

**Chapter 5 Synopsis Due**: *Between the Testaments*

*Friday, 10/25* *Fall Break*

19. Tuesday, 10/29 Introduction to the Gospels

**Reading**: Mark 1-4, 8-9

20. Thursday, 10/31 Gameday Brunch

Matthew’s Introduction of Jesus

**Reading**: Matthew 1-7

21. Tuesday, 11/5 Mark & Matthew—Jesus in Jerusalem

**Reading**: Mark 11, 14-16 & Matthew 26-28

1. Thursday, 11/7 Luke*—* Universal Messiah

**Reading**: Luke 1-2, 22-24

23. Tuesday, 11/12 John—Lamb’s Victory

**Reading**: John 1-2, 11, 18-21

**Chapter 6 Synopsis Due**: *Gospels & Acts*

***6:00 pm - Supper Meeting #4***

24. Thursday, 11/14 ***Exam 3***

25. Tuesday, 11/19 Jerusalem to Antioch to Rome

**Reading**: Acts 1-2, 9-10, 15, 27-28

26. Thursday, 11/21 Pauline Epistles

**Reading**: Galatians 1-6

27. Tuesday, 11/26 Ministry of Paul

**Chapter 7 Synopsis Due**: *Paul & the Pauline Tradition*

*Wednesday-Friday, 11/27-11/29 Thanksgiving Holidays*

Sunday, 12/1 **\*BOOK REVIEW DUE before 11:59 pm\***

28. Tuesday, 12/3 Hebrews, General Epistles & Apocalypse

**Reading:** Revelation 1-5, 21-22

**Chapter 8 Synopsis Due**: *General Letters & Revelation*

***6:00 pm - Supper Meeting #5*** Bruce Longenecker

29. Thursday, 12/5 Loose Ends & Final Exam Review

**Thursday, 12/5 \*EXEGESIS PAPER DUE**

***The Final*--**  ***Exam 4:*** Thursday, 12/12 @ 4:30 p.m.

Revised 11/7/2019