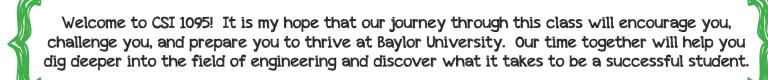
Est 1095 SYLLCBUS Enew student experiences





The New Student Experience combines courses and programs designed to help students transition well to the rigorous academic environment at Baylor. These experiences strengthen a student's mind, body, and soul for an academic career at Baylor, and more importantly, their life at home or abroad after graduation as a worldwide leader.



In their first year, new students at Baylor are called to flourish in a community of...

- < academic growth >
- < personal growth >
- < faith formation >
- < cultural humility >

Academic Integrity



Plagiarism or any form of cheating involves a breach of student-teacher trust. This means that any work submitted under your name is expected to be your own, neither composed by anyone else as a whole or in part, nor handed over to another person for complete or partial revision. Be sure to document all ideas that are not your own. Instances of plagiarism or any other act of academic dishonesty will be reported to the Honor Council and may result in failure of the course.

B

excerpt from honor code

Baylor University students, staff, and faculty shall act in academic matters with the utmost honest and integrity.

Instructor: Emily Sandvall
Office Phone: 254-710-7442
E-mail: Emily_Sandvall@baylor.edu
Office Hours: By appointment
Office Location: Cashion 307

CALA Statement



Any student who needs learning accommodations should inform the professor immediately at the start of the semester. The Baylor University Office of Access and Learning Accommodation (OALA) phone number is (254) 710-3605 and the office is in Paul L. Foster Success Center - Sid Richardson - Room 190.

Title IX Policy



Baylor University does not discriminate on the basis of sex or gender in any of its education or employment programs and activities, and it does not tolerate discrimination or harassment on the basis of sex or gender. This policy prohibits sexual and gender-based harassment, sexual assault, sexual exploitation, stalking, intimate partner violence, and retaliation (collectively referred to as prohibited conduct). For more information on how to report, or to learn more about our policy and process, please visit www.baylor.edu/titleix. You may also contact the Title IX office directly by phone, (254) 710-8454, or email TitleIX_Coordinator@baylor.edu.

Course Policies

Journal Entries

Twelve journal entries will be due throughout the semester and submitted through Canvas. The journal topic will be posted each week and due by 11:59 PM on the Sunday following each class session. Students must write a minimum of 250 words and fully address the question(s) presented in Canvas for each journal. Your instructor may request a rewrite if expectations for an entry are not met.

Late journals must still be submitted through Canvas, and the final deadline for all entries will be Nov. 14 (4:30 PM). Students who submit ALL 12 journal entries ON TIME will be exempt from the Final Exam.

Attendance

Attendance at all class sessions is required to earn a "Pass" grade in CSI 1095. Students are responsible for communicating an absence with the instructor BEFORE a missed class period to avoid being penalized. (The journal entry for a missed session must still be submitted.)

STUDENT EXPECTATIONS

I expect that you will arrive to class on time with all materials necessary to work.

I expect that you will be alert and engage in class discussions.

I expect that you will be open to ideas and enthusiastic in your class participation. I value your questions and observations.

FACULTY EXPECTATIONS

You can expect me to do my utmost to clarify course content, expectations, and assignments.

You can expect me to be accessible via e-mail, work phone, posted office hours, and appointments (please allow 24-48 hours for a timely response).

You can expect me to care sincerely about your learning and your individual development both in and outside the classroom.

→ COLENJOR & ASSIGNMENTS <</p>

Aug. 29 Success Tour Journal Entry	Sept. 5 ACQJEMIC INTEGRITY + ACM MEETING VISIT THE ECS LEGRAING RESOURCE CENTER (LRC)	Sept. 12 ESSENTIAL RELATIONSHIPS JOURNAL ENTRY	Sept. 19 ACCLEMIC ALVISING JOURNOL ENTRY + ATTENLA BLOCK PORTY (SEPT. 20, 5:30-7 PM)	Sept. 26 Leave your mark Journal Entry
Oct. 3 SUCCESS RESOURCES JOURNAL ENTRY	Oct. 10 PROFESSIONAL DEVELOPMENT JOURNAL ENTRY	Oct. 17 INVOLVEMENT JOURNAL ENTRY	Oct. 24 GRIT ———— JOURNOL ENTRY	Nov. 7 Wellness Tour Journal Entry + Course Assessment

Nov. 14
4:30-5:20 PM
(H101)
FINAL EXAM

STUJENTS WHO SULMIT ALL
JOURNALS ON TIME WILL LE
EXAM. LATE JOURNALS MUST
STILL LE SULMITEJ LEFORE
TAKING THE FINAL

THE MISSION OF BAYLOR UNIVERSITY IS TO EDUCATE MEN AND WOMEN FOR WORLDWIDE LEADERSHIP AND SERVICE BY INTEGRATING ACADEMIC EXCELLENCE & CHRISTIAN COMMITMENT WITHIN A CARING COMMUNITY.

THE MISSION OF BAYLOR'S SCHOOL OF ENGINEERING & COMPUTER SCIENCE IS TO PROVIDE A SUPERI-OR EDUCATION THROUGH INSTRUCTION, SCHOLARSHIP AND SERVICE THAT PREPARES GRADUATES FOR PROFESSIONAL PRACTICE AND RESPONSIBLE LEADERSHIP WITH A CHRISTIAN WORLDVIEW.

EGR 1095 SYLLQBUS (new student experience)

Welcome to EGR 1095! It is my hope that our journey through this class will encourage you, challenge you, and prepare you to thrive at Baylor University. Our time together will help you dig deeper into the field of engineering and discover what it takes to be a successful student.



The New Student Experience combines courses and programs designed to help students transition well to the rigorous academic environment at Baylor. These experiences strengthen a student's mind, body, and soul for an academic career at Baylor, and more importantly, their life at home or abroad after graduation as a worldwide leader.



In their first year, new students at Baylor are called to flourish in a community of...

- < academic growth >
- < personal growth >
- < faith formation >
- < cultural humility >

Academic Integrity



Plagiarism or any form of cheating involves a breach of student-teacher trust. This means that any work submitted under your name is expected to be your own, neither composed by anyone else as a whole or in part, nor handed over to another person for complete or partial revision. Be sure to document all ideas that are not your own. Instances of plagiarism or any other act of academic dishonesty will be reported to the Honor Council and may result in failure of the course.

exceBaylo

excerpt from honor code

Baylor University students, staff, and faculty shall act in academic matters with the utmost honest and integrity.

Instructor: Emily Sandvall
Office Phone: 254-710-7442
E-mail: Emily_Sandvall@baylor.edu
Office Hours: By appointment
Office Location: Cashion 307

OALA Statement



Any student who needs learning accommodations should inform the professor immediately at the start of the semester. The Baylor University Office of Access and Learning Accommodation (OALA) phone number is (254) 710-3605 and the office is in Paul L. Foster Success Center - Sid Richardson - Room 190.

Title IX Policy



Baylor University does not discriminate on the basis of sex or gender in any of its education or employment programs and activities, and it does not tolerate discrimination or harassment on the basis of sex or gender. This policy prohibits sexual and gender-based harassment, sexual assault, sexual exploitation, stalking, intimate partner violence, and retaliation (collectively referred to as prohibited conduct). For more information on how to report, or to learn more about our policy and process, please visit www.baylor.edu/titleix. You may also contact the Title IX office directly by phone, (254) 710-8454, or email TitleIX_Coordinator@baylor.edu.

Course Policies

Journal Entries

Ten journal entries will be due throughout the semester and submitted through Canvas. Journals must be a minimum of 250 words and are worth 10 points each for a total of 100 possible points. The journal topic will be posted each week and due by 11:59 PM on the Sunday following each class session. Your grade on these journals will apply toward a homework assignment grade in EGR 1301.

Grades for journals will be assigned using the following scale:

10 points: Fulfilled expectations 5 points: Partially met expectations 0 points: Did not meet expectations

Attendance

Attendance at all class sessions is required to earn a "Pass" grade in EGR 1095. Students are responsible for communicating an absence with the instructor BEFORE a missed class period to avoid being penalized. (The journal entry for a missed session must still be submitted.)

STUDENT EXPECTATIONS

I expect that you will arrive to class on time with all materials necessary to work.

I expect that you will be alert and engage in class discussions.

I expect that you will be open to ideas and enthusiastic in your class participation. I value your questions and observations.

FACULTY EXPECTATIONS

You can expect me to do my utmost to clarify course content, expectations, and assignments.

You can expect me to be accessible via e-mail, work phone, posted office hours, and appointments (please allow 24-48 hours for a timely response).

You can expect me to care sincerely about your learning and your individual development both in and outside the classroom.

→ COLENJOR & ASSIGNMENTS <</p>

Aug. 26 (Hankamer 101) SUCCESS TOUR JOURNOL ENTRY	Sept. 2 NO CLASS Visit the ECS LEGRAINS RESOURCE CENTER (LRC)	Sept. 9 (Cashion 317) ESSENTIAL RELATIONSHIPS JOURNAL ENTRY	Sept. 16 (Cashion 317) ACCLEMIC ALIVISING JOURNAL ENTRY	Sept. 23 (Hankamer 101) LEGVE YOUR MORK JOURNOL ENTRY
Sept. 30 (Cashion 317) SUCCESS RESOURCES JOURNAL ENTRY	Oct. 7 (Hankamer 101) PROFESSIONAL DEVELOPMENT JOURNAL ENTRY	Oct. 14 (Hankamer 101) INVOLVEMENT JOURNOL ENTRY	Oct. 21 (Hankamer 101) GRIT JOURNOL ENTRY	Oct. 28 (Hankamer 101) WELLNESS TOUR JOURNOL ENTRY

THE MISSION OF BAYLOR UNIVERSITY IS TO EDUCATE MEN AND WOMEN FOR WORLDWIDE LEADERSHIP AND SERVICE BY INTEGRATING ACADEMIC EXCELLENCE & CHRISTIAN COMMITMENT WITHIN A CARING COMMUNITY.

THE MISSION OF BAYLOR'S SCHOOL OF ENGINEERING & COMPUTER SCIENCE IS TO PROVIDE A SUPERI-OR EDUCATION THROUGH INSTRUCTION, SCHOLARSHIP AND SERVICE THAT PREPARES GRADUATES FOR PROFESSIONAL PRACTICE AND RESPONSIBLE LEADERSHIP WITH A CHRISTIAN WORLDVIEW.