



<u>Activity</u>: Library Lamppost Modules (self-enroll at: <u>tiny.cc/librarynse</u>)

Instructor: (N/A) Self-paced modules available through the Baylor Libraries

NSE Goal Focus: Academic rigor

Objectives:

- 1. Students will explore academic integrity so that they are better equipped to take ownership for their work and participate in the scholarly conversations surrounding their disciplines.
- 2. Students will become acquainted with basic library resources and services that they can utilize throughout the research process.

There are quizzes at the end of each section of the 4-part series exploring Academic Integrity. If students complete all four quizzes, they will earn the library lamplighter virtual badge.

<u>Materials</u> (No materials needed, aside from access to the Internet)

Each module represents a lamppost (or topic) that will play an integral role in mapping your students' success with using the library for their research. The library modules align with the new NSE learning objective that focuses on academic rigor—included in that is allowing students to learn to take ownership of their academic path, develop critical thinking skills and a passion for lifelong learning.

In our modules, students will be introduced to the librarian for their discipline or intended major so that they know how to contact them for research help and get more connected at Baylor. Students will also learn how to navigate the library's website so that they can use the research guides and databases effectively.

Students who complete the module series and take the embedded quizzes along the way will have the opportunity to earn a virtual badge on Canvas!

This series of modules is available on Canvas as a self-enrolling course. Including this as part of your course content is SIMPLE--just email or add an announcement to your Canvas course including the self-enroll link at:

Tiny.cc/librarynse

If you want to include individual modules, rather than the entire series, you can do that through the Canvas Commons as well. Just search "library" and you'll see the various modules separated out.

You can have students upload a screenshot of their completed virtual badge if you'd like to verify that they completed the work for credit.

Also, if you already have a partnership with a librarian who comes into your class for an in-person session, that is wonderful! This semester, the libraries are doing more virtual instruction, as classroom space is limited. So, be sure to reach out to a librarian to set up an information literacy instruction session virtually! These modules are not meant to replace those interactions. Instead, they can serve as an addition to that interaction or as a solo library component if you don't have class time to dedicate to an in-person library session.

For questions, please contact:

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The libraries are looking forward to partnering with you and your students!